



Princess Road Chorlton-cum-Hardy Manchester M217QA Tel: (0161) 445 3299

Head teacher: Mrs R Vayro Email: head@st-ambrose.manchester.sch.uk Website: www.st-ambrose.manchester.sch.uk

Year 6 Autumn 2 2020-21

Home learning and Reading

Daily reading is extremely important. We are listening to your child read every day in school and we expect you to listen to your child read every day for 5-10 minutes at home. Please sign their reading record every time you read with them. To extend your child's learning, please ask them questions from the KS2 reading content domains sheet. My Bookblog is being used and children are

encouraged to use this resource to develop their reading comprehension skills. If your child reads on My Bookblog rather than their class book, please note this in their reading record. For home learning, children have a mental maths book and a grammar, punctuation and spelling book. These will be sent home on Thursday and the designated pages should be completed and returned to school by Tuesday morning. Spellings will be sent home every Thursday to practise for a spelling test on the following Tuesday. Please practise daily with your child. Your child will also have a weekly times tables test. It is really important that this learning is supported and consolidated at home. If your child has to self-isolate for any reason, they can find a two-week remote learning timetable on the class page.

Maths: Fractions

This half term in maths will build upon our factors and multiples learning from last half term. We will be exploring fractions in all their glory! From how to use the four operations (add, subtract, multiply and divide) to working out who would get the biggest fraction of pizza! These will be taught in a real-life context so the children understand why they are learning it. All maths topics allow children to practise fluency, reasoning and problem-solving skills.

RE: Belonging and Advent

In the first two weeks, the children will continue their learning of commitment and what it means to be committed by focusing on the vocation of Priesthood: how they are called, what they are called to do and the challenges they face along the way. The children will have an opportunity to interview Fr Tierney about his experiences and this will be linked to our own personal callings and where we have been asked to show commitment in our lives.

In the Advent unit, the children will begin by looking at the meaning of expectation. The topic will then continue around of central theme of 'a journey to find themselves' by looking at powerful women in the Bible who could inspire us today. It will explore how women give life and act as a role model for us today. The children will also explore why people need power and great faith at Advent and Christmas time.



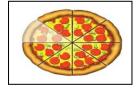
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Golden Arrow

English: Robin Hood and the Golden Arrow

2017-2020

This half term we will be looking at stories of legends, focusing on Robin Hood. Here, the children will explore the motivations behind characters' actions, use drama to explore parody and complete a number of short pieces of writing, culminating in a retelling of the narrative from Sir Guy of Gisborne's point of view.

Using this lightly ironic version, the children will also explore different types of journalistic texts to examine bias, balance, formal and informal writing as part of their non-fiction learning.

Science: Forces

The children will be catching up on the year 5 topic they missed due to school closure. In this topic, they will be able to understand the concept of gravity and be able to identify the effects of air resistance, water resistance and friction that act between moving surfaces. This will also link with their DT learning, where they will begin to understand how pulleys and gears allow a smaller force to have a greater effect.

Geography: Mapwork

This half term, the children will be developing their mapwork skills. They will start by looking at a variety of different maps. They will begin to use and understand Ordnance Survey symbols and gain an appreciation for how symbols and scale are related. Their understanding of scale will be developed further by looking at a range of aerial views. Finally, they will look at four and six-figure grid references and go on a treasure hunt to find various places and features using these grid references.

Design Technology: Pulleys and gears

In DT, the children will be tasked with designing and making a vehicle that has pulleys and gears for Reception children to use to move sand around in the GIFT garden. They will begin by investigating and researching existing products before developing the skills needed to create these vehicles. They will design and make a mock-up before evaluating it, making changes and designing a final product.

P.E.

We will be starting a new gymnastic routine that will combine rolling, balancing, turning, jumping and travelling both as individuals and in small groups. P.E will take place on Wednesday and Friday. Your child's kit should be kept in school during the week.

Music:

Music lessons will take place every Wednesday afternoon with Mr Leonard. In lessons, they will be listening to and composing a range of music. They will explore how music can create different moods and effects.

French:

In French, taught by Miss Smith, the children will continue to be learning words, phrases and hold simple conversations around the topic of 'Our School' and also move on to the topic Noel (Christmas) in December.

Useful websites and further information: www.st-ambrose.manchester.sch.uk www.bbc.co.uk/bitesize/ks2 https://mybookblog.org/plogin/st-ambrose-rc-primar/ www.purplemash.com https://ttrockstars.com

www.satspapers.org

Please look at our class homepage on our school website. If there is anything you'd like to see on there, please let me know. If you wish to speak to me about anything, you can find me at the end of the day.

















