



St Ambrose R.C. Primary School

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Loving minds ♥ hearts ♥ hands.

Nursery Autumn term 2 Share in Our Learning

This term we will be learning lots of new and exciting things!

We will spend the first week finishing off our topic all about Welcome and looking at what Baptism is. If any parents have any pictures of Baptism they would be willing to share, please upload these to Tapestry and I will show them as part of our discussions. We will then be spending some time looking at Judaism and begin to think about the differences between religions.



Then, we will move onto one of the most special times of year for Nursery! We will spend Advent thinking and talking about it as a time of waiting. We will look at the long journey Mary and Joseph took and re enact it. Although current restrictions means our Advent time together may not be the same, we strive to make it just as special for parents and children.

EYFS curriculum

In the Early Years Foundation stage there are seven areas of learning;

Prime Areas: Personal, Social and Emotional Development, Communication and Language and Physical Development.

Specific Area: Literacy, Maths, Understanding the World, Expressive Arts and Design

The prime areas are the main focus and priority of the curriculum in Nursery. This is because these create a secure foundation for the specific areas to build on. We cover all areas of learning, however, especially as the children are settling in development in the prime areas is key. More information about the curriculum can be found on the Virtual Meet the teacher presentation on the class page.



Topic: Superheroes and Villians

This half term we will be looking at three texts 'Supertato' 'Superworm' and 'The Gruffalo.' For each book I will put home learning activities on the class website in case your child has to isolate, so please check the class page regularly.

The theme running throughout the three books is 'Superheroes and villains' and we will also be looking at superheroes who don't wear capes, particularly in these challenging times. Through these books there will also



St Ambrose
National School of Formation 2017



be other opportunities, such as growing vegetables, trying them and making art with them. We will be looking at what worms need to survive and will make our own worm farm. With the Gruffalo we will concentrate on retelling a really familiar story and using all of our communication and language skills to retell this to others. Throughout all the stories, we will continue to promote good reading behaviours, as well as looking at the pictures to improve comprehension.

Maths

This half term, we will continue to consolidate our counting skills up to 3. We will be making sure the children can use one number per object and then recognise that the last number they say is how many they have. For example, if you asked your child to count up to 5, then ask "How many have you got?" A lot of children repeat the counting. If they do, model it for them "1,2,3,4,5. I have 5." Encouraging the children to join in at all times.



Tapestry



If you completed the online permission form, you will have received an email to finalise your Tapestry account. It is vital you do this, as if our bubble is sent home this will be our main form of communication. Thank you to those parents who have already logged on and are viewing their child's learning. It's great to see so many of you enjoying the videos and pictures and commenting on your child's progress. As Tapestry is a new system for St. Ambrose this year, any feedback would be gratefully received.

The other great thing about Tapestry, which again will be vital in as case of isolation/lockdown is that you can upload videos of your child at home. We genuinely love to see what your children get up to outside of school and we show the class who all absolutely love it. We are able to use your videos and pictures to form our assessments so please keep them coming! Don't just think 'learning activities.' Your child learns so much from a walk to the park, a trip out to the shop or simply enjoying playing at home, and all of these situations are extremely valuable.

Some useful tips when reading with your child:

- Sit close together when sharing a book and encourage your child to hold the book themselves and turn the pages
- Point to the words as you read so your child becomes aware of where we start when reading and the direction we read in.
- When you talk to your child about what's going on in a book, give them lots of time to think and answer (count to ten as your child thinks!). Try to ask questions that don't require just yes or no answers. For example, ask them what they think will happen next ask or about how a character might be feeling
- Sharing books isn't just about the words - point to the pictures and ask your child to tell the story in their own words or what they think is happening in the picture.
- Using a puppet to act out a story can help your child to understand what's going on and learn how to pretend play. Why not pick a character from your book and use the puppet to show what they are doing?
- And lastly - make it fun. It doesn't matter how you read with a child, as long as you both enjoy the time together.

Send us a photograph of you and your child reading together!

I have updated our class page with all the information you should need and more detail about the curriculum. This will be updated regularly so please keep checking.

www.st-ambrose.manchester.sch.uk/nursery