

History						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<b>Nursery Rhymes, Pete the Cat, Wow! Said the Owl (Autumn 1)</b>  <b>Dear Zoo, Monkey And Me</b>  Begin to talk about significant events in their own experience.  Begin to recognise and describe special times/events for family and friends.		<b>Shark in the Park? Busy Penguins (non-fiction) (Spring 1)</b>  <b>Hungry Caterpillar, Jasper's Beanstalk (Spring 2)</b>  Begin to develop an understanding of growth, decay and changes over time.  Talk about significant events in their own experience.  Recognise and describe special times/events for family and friends.  Begin to show interest in the lives of people who are familiar to them  Begin to re-tell a past event in correct order.		<b>Walter's Web, Supertato (Summer 1)</b>  <b>Goldilocks and the Three Bears, Going on a Bear Hunt Summer 2)</b>  Show interest in the lives of people who are familiar to them.	
Reception	<b>Pete the Cat and His Groovy Buttons, Owl Babies (Autumn 1)</b>  <b>Baby Animals, The Selfish Crocodile (Autumn 2)</b>  Talk about some of the things they have observed.		<b>The Storm Whale in Winter, Fantastic Fish (Spring 1)</b>  <b>Christopher's Caterpillars, Things with wings (Spring 2)</b>  Look closely at similarities, differences, pattern and change.		<b>Supertato, Evil Pea, Naughty Bus (Summer 1)</b>  <b>Traditional Fairy Tales, There is no Dragon in this Story (Summer 2)</b>  PC - Talk about past and present events in their own lives and in the lives of family members. Know that other children don't always enjoy the same things, and are sensitive to this. Know about similarities and differences between themselves and others, and among families, communities and traditions.  S - Express themselves effectively, showing awareness of listeners' needs. Use past, present and future forms accurately when talking about events that have happened or are to happen in the future. Develop their own narratives and explanations by connecting ideas or events.	
Year 1	History of toys- changes within living memory		Significant Person - national		History of holidays – changes beyond living memory	
Year 2	Great Fire of London – significant event		History of air travel.		Significant local person	
Year 3	Stone Age to Iron Age		Study of a theme extending beyond 1066: Fashion		A study of Greek life and achievements and their influence on the western world	
Year 4	The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared: Ancient Egyptians		The Roman Empire		The impact of the Roman Empire on our locality	
Year 5	The settlements of the Anglo-Saxons and Scots		the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		Local History Study: The cotton trade and the impact of the Industrial Revolution on Manchester	
Year 6	a non-European society that provides contrasts with British history: Maya		Study of a theme extending beyond 1066: Democracy		Local History Study- Peterloo Massacre or Suffragette Movement	