

Policies and Procedures

- Do you have clear rules for how people should be treated?
- Do you challenge negative attitudes?
- Are all students and staff treated equally?
- Do your policies and procedures discriminate against anyone?
- Do teaching staff represent minority groups (eg female/ethnic/disabled)?

Planning Lessons

- Do your lesson plans reflect the diversity of the students?
- Is the classroom or learning environment accessible to everyone?
- Have you included a variety of learning styles?
- Do your materials include non-sexist/racist language?
- Are lesson plans, resources etc reviewed regularly?

Resources

- Have you avoided the use of stereotypes in examples and resources?
- Do your resources have multicultural themes?
- Do all students have equal access to opportunities and participation?
- Are your resources adapted into large print/braille/audio tape where necessary?

Delivery of Lessons

- Do you actively create an all-inclusive culture for staff and students?
- Do you actively promote multiculturalism in lessons?
- Do you use a variety of teaching methods?
- Do you use a variety of assessment methods?
- Is support immediately available to students who need it?