



POLICY FOR MODERN FOREIGN LANGUAGES 2018-19

Approved by:

Date:

Last reviewed on:

Next review due
by:

'Every child should have the opportunity throughout Key Stage 2 to study a foreign language and develop their interest in the culture of other nations. They should have access to high quality teaching and learning opportunities, making use of native speakers and e-learning. By age 11 they should have the opportunity to reach a recognised level of competence on the Common European Framework.' - KS2 Entitlement to Languages.

Rationale

At St Ambrose we believe that the learning of a foreign language provides a valuable educational, social and cultural experience for children of all ages. Pupils develop communication skills, extend their knowledge of how language works and explore differences and similarities between their own and other languages. Learning another language celebrates the multilingual and multicultural world and provides an international perspective in children's learning, giving them insight into their own culture and those of others.

Aims

- to foster an interest in language learning by introducing children to another language or languages in a way that is enjoyable and accessible to all pupils;
- to stimulate and encourage children's curiosity about language and creativity in experimenting with it;
- to support oracy and literacy, and in particular develop listening, speaking, reading, writing, grammar skills, in line with the National Curriculum Key Stage 2 Programme of Study 2014;
- to help children develop their awareness of cultural similarities and differences;
- to lay the foundations for future language study by pupils;
- to provide an added perspective on first language teaching and learning;
- to give an extra dimension to teaching and learning across the curriculum.
- By the end of Year 6, after 4 years of tuition, pupils should know these core structures:

Nouns	Awareness that nouns can be masculine or feminine, and how to recognise singular or plural.
Alphabet	Also key phoneme/graphemes <i>ch, ou, é/er/et/ez, gn, on/an, in/ain, oi</i> and a simple awareness of silent letters.
Adjectives	Colour, size and some simple adjectives. A simple basic awareness of position and agreement.
Core structures	<i>C'est... It is...</i> <i>Ce n'est pas... It isn't...</i> <i>Il y a... There is / there are...</i> <i>Il n'y a pas de... There isn't / aren't...</i> <i>J'ai... I have...</i> <i>Tu as... You have...</i> <i>Il/elle a... He/she has...</i> <i>Je n'ai pas de.. I haven't got / don't have ...</i> <i>Je suis... I am...</i> <i>Tu es... You are...</i> <i>Il/elle est... He/she is...</i>

	J'aime... <i>I like...</i> Je n'aime pas... <i>I don't like...</i> Je voudrais... <i>I would like...</i>
Numbers	At least to 31. Ideally up to 69. Up to 100 is a bonus.
Days/Months/ Birthday	To be able to answer the questions: <i>Quelle est la date aujourd'hui? Quelle est la date de ton anniversaire?</i>
Telling the time	(On the hour) Il est une heure. - <i>It is 1 o'clock.</i> Il est deux heures. - <i>It is 2 o'clock.</i>
Recognise and answer some questions.	Qu'est-ce que c'est? <i>What is it?</i> Où est..? <i>Where is..?</i> Comment tu t'appelles? <i>What is your name?</i> / comment t'appelles-tu? Quel âge as-tu? <i>How old are you?</i> As-tu? / Aimes-tu? <i>Do you have / Do you like</i>

Methods

St Ambrose uses a variety of resources to deliver the Key stage 2 Programme of Study. Key Stage 2 pupils have a 45 minute lesson in French every week, taught by the MFL Leader in Years 4, 5 and 6. French is introduced in Year 3 by the class teacher, with support from the MFL Leader. Various resources are used to deliver the National Curriculum Programme of Study, including the 'Lightbulb Languages' programme found at:

<https://www.lightbulblanguages.co.uk/resources-pr-fr-schemeofwork.htm>.

French will be embedded in the curriculum as far as possible. Foundation Stage and Key Stage 1 pupils will be taught and encouraged to use simple French expressions and phrases. Links within the Curriculum that Matters will be made wherever appropriate.

Other Languages at St Ambrose

We recognise that many of our children already speak more than one language. Children should be encouraged to share their home language, and the linguistic and cultural diversity in our school is to be celebrated as often as possible. Where possible, class signs should be displayed in the children's home language.

The school has strong links with Honglian Primary School in Beijing and we host annual visits from teachers, to enrich our children's experience of other languages and cultures. We hold a weekly conversational Chinese club after school with a teacher from the Confucius Institute at the University of Manchester.