



Loving minds ♥ hearts ♥ hands.

Home-learning Statement of Practice 2017-2018

Home-learning is learning that children can do at home independently or with help and guidance from parents and carers. It is an important part of the learning process that can improve standards and involve parents in their children's learning. It also helps to foster good working habits and skills for lifelong learning.

Meeting the Needs of Our Children:

Home-learning will be tailored to cater for our children's diverse needs. To provide opportunities for all our children to reach their potential, home learning will be differentiated to meet the needs of those who are Able, Gifted and Talented or who have additional needs such as learning difficulties or English as an additional language.

All parents will receive information on home-learning in each term's 'Sharing Our Learning' newsletter and communicated at the 'Meet the Teacher' meeting held at the start of the school year.

School provides an outline of the type of home-learning to expect and how parents can support their child in this important process. All children will be given the opportunity to complete their home-learning in the Home-learning club held every week.

All children will be given holiday home-learning which includes study and research on the next term's topic.

Reception:

Children are expected to read at home and reading guidance sheets will be provided. New sounds and words will be sent home as they are taught.

Years 1 to 6

Children are expected to read at home every day. The minimum number of pages to be read will be indicated by the class teacher in the child's home reading record.

English Home-learning - Home-learning is given to the children every Thursday and should be returned by the Tuesday. Children are encouraged to return their home-learning as soon as possible.

Maths Home-Learning - Home learning is given to the children every Thursday and should be returned by Tuesday.

IPC Home-Learning - When required, children will get additional home learning tasks that link to the IPC curriculum. The class teacher will set the task and the date it is to be returned accordingly.

Tests - Spellings and mental maths are tested every week. Results are sent home on the Friday on the reverse of the 'Good to be Green' behaviour cards. This will also communicate how often a child has read and is to be signed by parents and returned on the Monday.

Reviewed: July for academic year 2017 2018

Date agreed by *Governors*: