



Pupil Premium Impact Plan 2018/2019

Pupil Premium Profile 2018-19	
Number of pupils on roll:	204
Number of eligible pupils:	105 (PREDICTED - awaiting January Census data) 51%
Amount per pupil:	£1320 per pupil (R-y6) £302.10 (per nursery child)
Total pupil premium budget:	£138,600

In school barriers to learning
Low prior attainment on entry to school, in particular in the prime areas of learning of PSED, CL and PD Limited social skills - low resilience and confidence

External barriers to learning
Attendance issues particularly with persistent absentees. Limited enrichment opportunities out of school

Desired outcomes
<ul style="list-style-type: none"> • Increase the percentage of children exceeding EOY age related expectations in all year groups to 20%. Audit the current provision for mastery in core subjects in all year groups • Development of an engaging, broad and rigorous curriculum to promote resilience, interest and enjoyment in learning so that pupil voice has more impact in the development of the new curriculum. Pupil voice shows 85% enjoy their learning. • Increase progress and attainment of disadvantaged pupils across the school particularly in relation to prior attainment groups. • Continue to diminish the difference between pupil groups within the school • Improve attendance and punctuality across the school

Spring:

New staff have embedded literacy programme practice. Interventions continued. Cracking comp taught throughout the school.

KS1 reading and writing PP data broadly in line with class trend. In Y2, PP children are outperforming non PP pupils. PP children in Y1 need to make rapid progress to catch up with non PP pupils in writing.

In LKS2, PP are outperforming non PP at ARE and exc in RWM in Y3 and Y4 R..

In UKS2, PP children are broadly in line with Non PP for reading. Children need to make rapid progress in writing in order to catch up with peers in Y6 in particular.

Low prior attainment in maths	Maths no problem Maths interventions Maths booster class EP support	Accelerated attainment and progress of disadvantaged groups across school. Accelerated progress of Year 5 and 6 pupils	£1500 boosters £8250 KS2 TA led boosters £6000	
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Review:

Autumn:

In KS1, Y1 PP children are behind their peers. In Y2, they are outperforming their peers.

In LKS2: pp are out performing or broadly in line with non PP for maths.

In UKS2: Y5 PP children are ahead of the cohort, in Y6 are slightly below the class cohort for maths.

Spring:

In KS1, Y1 PP children are behind their peers. In Y2, they are outperforming their peers.

In LKS2: pp are out performing or broadly in line with non PP for maths.

In UKS2: Y5 PP children are ahead of the cohort, in Y6 pupils are below the class cohort for maths.

Low prior attainment in PSED	Caritas Behaviour consultant EP support Healthy schools initiative-	Increased levels of well being and involvement Increased self esteem and self confidence.	£10,310 £3600 £6000	
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Review:

Autumn:

N:100% PP ARE with 20% exc (whole class 70%, 15%), baseline for whole class 13%

R: 80% PP ARE with 13% exc (whole class 84% 15%) baseline for whole class 54%, 13%

Spring:

N: PSED: 67% Npp 35% (whole class 45%)

R: PSED: PP 75%, NPP 82% (whole class 78%)

Low self esteem/ self confidence	Caritas Behaviour consultant Play therapy	Continue to sign post families through Early Help. Provide opportunities for children to access group, one to one and family work through Caritas Increased levels of well being and involvement Increased self esteem and self confidence. Parents accessing training and employment	Caritas £10,310 Behaviour consultant £3600 Free this year	
<p>Review:</p> <p>Autumn: Behaviour consultant regularly seeing children. Introduction of "Pink to think" to support behaviour. Caritas working with children regularly and providing opportunities for group and one: one family work.</p> <p>Spring: Additional interventions introduced to support confidence and self esteem with Caritas, behaviour consultant, SENCO and assistant educational psychologist.</p>				
Low attendance	Targeted support for pupils with low attendance /PA pupils	Well being and engagement improved due to increased attendance. Improvements in progress rates due to increased attendance.	Breakfast club/ afterschool club incentive £20k + £2.5k for disadvantaged to attend for free £1000 Additional incentive costs	
<p>Review:</p> <p>Aut Attendance: 95.9% Improvement from 94.6% PA: 10.25% Significant reduction from 18.6% in July 2018.</p> <p>Spring: Attendance: 96.5% Improvement from 94.6% PA: 9.57% Significant reduction from 18.6% in July 2018. Below national average of 9.6%</p>				

Enrichment opportunities	Educational visits and trips Increased range of after school clubs for all ages.	To increase children's experiences and opportunities.	£30k transport, insurance and trips subsidised.	
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Review:
Increased number of paid trips and visitors for all year groups.
Increased variety of after school clubs



Loving minds ♥ hearts ♥ hands.

St. Ambrose RC Primary School

Pupil Premium Autumn 2018 Review

Academic Outcomes Committee In Year Data Reporting 2018/19

The data used within this pack is collated at the end of each term. At St. Ambrose the assessment cycle is as follows:

Autumn 1 (Sept-Oct)	Autumn 2 (Nov-Dec)	Spring 1 (Jan-Feb)	Spring 2 (Feb-Mar)	Summer 1 (Apr-May)	Summer 2 (Jun-Jul)
<ul style="list-style-type: none"> • Targets set at the start of the year • Autumn 1 assessment completed at the end of the half term • QA process for EOY data • Class context sheets updated by class teachers • Provision maps completed and regularly updated 	<ul style="list-style-type: none"> • Assessments take place 2/3 weeks prior to end of term • Class context sheets updated by class teachers • PPM take place with HT, DHT, PL and SEND Coordinator • Provision maps completed and regularly updated 				

Key assessment data for the core areas of the curriculum is recorded at three points in the year in line with the schools expectations. A combination of formal testing, on-going assessments and professional judgements are used. These are validated through in-school, cross-school and cluster moderation.

Pupil's attainment, against Age Related Expectations, and their progress are recorded. Expected progress is considered to be 1 tracking point per term; 3 tracking points across the year. However to help diminish the difference for some pupils, against their peers nationally, it is required that they make better than expected progress across the year. Age related expectations are tabled below.

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 2	30-50 low	40-60 low	Y1 Beginning +	Y2 Beginning +	Y3 Beginning +	Y4 Beginning +	Y5 Beginning +	Y6 Beginning +
Spring 2	30-50 mid	40-60 mid	Y1 Developing+	Y2 Developing+	Y3 Developing+	Y4 Developing+	Y5 Developing+	Y6 Developing+
Summer 2	30-50 high	ELG met (TP9)	Y1 Expected	Y2 Expected	Y2 Expected	Y4 Expected	Y5 Expected	Y6 Expected

Glossary of terms used

All	PP	Non PP	↑	↓	↑↑	↓↓	=			
Whole Class	Pupil premium	Non pupil premium	% is above the class %	% is below the class %	% is significantly above the class %	% is significantly above the class %	% is in line with the class %			

NURSERY context			
	All	PP	Non PP
No	21	6	15
%		29%	71%

NURSERY ATTAINMENT			
	CLL ALL	PP	NPP
Baseline	13%		
Autumn	55%	60%	53%
Spring			
Summer			
	PSED ALL	PP	NPP
Baseline	13%		
Autumn	70%	100%	60%
Spring			
Summer			
	PD ALL	PP	NPP
Base	31%		
Autumn	65%	80%	60%
Spring			
Summer			

NURSERY ATTAINMENT			
	READ ALL	PP	NPP
Baseline	0%		
Autumn	60%	80%	54%
Spring			
Summer			
	WRITE ALL	PP	NPP
Baseline	6%		
Autumn	70%	100%	60%
Spring			
Summer			
	MATHS ALL	PP	NPP
Base	0%		
Autumn	35%	60%	27%
Spring			
Summer			

NURSERY ATTAINMENT			
	GLD ALL	PP	NPP
Base	0%		
Autumn	5%		
Spring			
Summer			

Children are expected to be 42 months on entry and 42 months at the end of the autumn term. A quantifiable progress score is not obtainable this half term.

% Making Expected + Progress									
	READING			WRITING			MATHS		
	BEL	EXP+	EXC	BEL	EXP+	EXC	BEL	EXP+	EXC
ALL									
PP	0	100	20	0	100	80	0	100	60
Non PP	0	100	67	0	100	73	0	100	74

RECEPTION context			
	All	PP	Non PP
No	26	15	11
%		58%	42%

RECEPTION ATTAINMENT			
	PSED ALL	PP	NPP
EOY N	77%		
Autumn	84%	80	91
Spring			
Summer			
	CLL ALL	PP	NPP
EOY N	73%		
Autumn	73%	73	73
Spring			
Summer			
	PD ALL	PP	NPP
EOY N	74%		
Autumn	80%	73	91
Spring			
Summer			

RECEPTION ATTAINMENT			
	READ ALL	PP	NPP
EOY N	69%		
Autumn	69%	97	73
Spring			
Summer			
	WRITE ALL	PP	NPP
EOY N	62%		
Autumn	62%	60	64
Spring			
Summer			
	MATHS ALL	PP	NPP
EOY N	65%		
Autumn	65%	67	64
Spring			
Summer			

Reception Attainment			
	GLD ALL	PP	NPP
EOY N	58%		
Autumn	62%		
Spring			
Summer			

Children are expected to be 54 months on entry to reception and 54 months at the end of the autumn term. A quantifiable progress score is not obtainable this half term.

% Making Expected + Progress									
	READING			WRITING			MATHS		
	BEL	EXP+	EXC	BEL	EXP+	EXC	BEL	EXP+	EXC
ALL	0%	100%	23%	0%	100%	27%	0%	100%	19%
PP	0%	100%	13%	0%	100%	27%	0%	100%	27%
Non PP	0%	100%	36%	0%	100%	36%	0%	100%	27%

KS1 Pupil Premium

YEAR 1 context			
	All	PP	Non PP
No	27	10	17
%		37%	63%

% Groups At, Below or Above ARE											% Groups Making Expected Progress from Sept									
Y1	READING			WRITING			MATHS		Combined		READING		WRITING		MATHS					
		ARE+	EXC		ARE+	EXC		ARE+	EXC	ARE +	EXC		EXP+	EXC		EXP+	EXC			
ALL	27	63%	15%		59%	15%		63%	15%	52%	15%		91%	4.5%		83%	4.5%		91%	4.5%
PP(12)	10	60%	10%		50%	10%		50%	10%	40%	10%		93%	0%		80%	0%		93%	0%
Non PP(9)	17	70%	17.65		65%	18%		71%	18%	59&	18%		90%	0%		70%	0%		90%	0%

YEAR 2 context			
	All	PP	Non PP
No	25	12	13
%		48%	52%

% Groups At, Below or Above ARE											% Groups Making Expected Progress from Sept									
Y2	READING			WRITING			MATHS		Combined		READING		WRITING		MATHS					
		ARE+	EXC		ARE+	EXC		ARE+	EXC	ARE+	EXC		EXP+	EXC		EXP+	EXC			
ALL		72%	24%		64%	16%		72%	16%	64%	12%		79%	0%		79%	12.5%		75%	0%
PP(14)	12	75%	42%		75%	25%		75%	33%	75%	25%		83%	0%		83%	0%		83%	0%
Non PP(9)	13	69%	8%		54%	8%		69%	0%	54%	0%		75%	0%		75%	25%		67%	0%

LKS2 Pupil Premium

YEAR 3 context																	
	All						PP						Non PP				
No	28						14						14				
%							50%						50%				
% Groups At, Below or Above ARE										% Groups Making Expected Progress from Sept							
Y3	READING			WRITING			MATHS		Combined		READING			WRITING		MATHS	
		ARE+	EXC	ARE+	EXC	ARE+	EXC	ARE+	EXC		EXP+	EXC	EXP+	EXC	EXP+	EXC	
ALL	27	68%	18%	54%	11%	61%	14%	52%	7%	27	83%	9%	91%	0%	96%	4%	
PP(17)	14	71%	14%	64%	7%	79%	14%	64%	15%	14	85%	8%	100%	0%	100%	0%	
Non PP(6)	13	69%	22%	46%	14%	46%	14%		38%	13	80%	10%	80%	0%	90%	10%	

YEAR 4 context																	
	All						PP						Non PP				
No	25						15						11				
%							60%						44%				
% Groups At, Below or Above ARE										% Groups Making Expected Progress from Sept							
Y4	READING			WRITING			MATHS		Combined		READING			WRITING		MATHS	
		ARE+	EXC	ARE+	EXC	ARE+	EXC	ARE+	EXC		EXP+	EXC	EXP+	EXC	EXP+	EXC	
ALL (25)	25	60%	8%	60%	4%	64%	12%	52%	4%	25	73%	5%	82%	5%	86%	5%	
PP (15)	15	74%	6.67%	73%	0%	60%	6.67%	67%	0%	15	79%	0%	79%	7%	79%	7%	
Non PP (10)	10	40%	10%	30%	10%	40%	20%	22%	0%	10	63%	13%	88%	0%	100%	0%	

UKS2 Pupil Premium

YEAR 5 context									
	All			PP			Non PP		
No	30			16			14		
%				53.33%			46.66%		

% Groups At, Below or Above ARE										% Groups Making Expected Progress from Sept								
Y5	READING			WRITING			MATHS		Combined		READING			WRITING			MATHS	
		ARE+	EXC	ARE+	EXC	ARE+	EXC	ARE+	EXC	ARE+	EXC	EXP+	EXC	EXP+	EXC	EXP+	EXC	
ALL (27)	30	70	33.33	63.33	10	76.66	23.33		60	30	79.31	13.79	79.31	0	79.31	6.9		
PP (19)	16	75	37.5	68.75	0	81.25	18.75	68.75	0	16	81.25	18.75	81.25	0	81.25	0		
Non PP (8)	14	64.28	28.57	57.14	21.43	71.43	28.57	50	21.43	14	76.92	7.69	76.92	0	76.92	15.38		

YEAR 6 context									
	All			PP			Non PP		
No	28			18			10		
%				64%			36%		

% Groups At, Below or Above ARE										% Groups Making Expected Progress from Sept								
Y6	READING			WRITING			MATHS		Combined		READING			WRITING			MATHS	
		ARE+	EXC	ARE+	EXC	ARE+	EXC	ARE+	EXC	ARE+	EXC	EXP+	EXC	EXP+	EXC	EXP+	EXC	
ALL	28	72%	11%	61%	11%	68%	21%	61%	11%	81%		74%		77%				
PP	18	61%	11%	44%	11%	56%	6%	50%	6%	76%		65%		71%				
Non PP	10	90%	10%	90%	10%	90%	50%	80%	10%	90%		90%		90%				

St. Ambrose RC Primary School

Pupil Premium Spring 2019 Review

Academic Outcomes Committee In Year Data Reporting 2018/19

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Spring 2	30-50 mid	40-60 mid	Y1 Developing+	Y2 Developing+	Y3 Developing+	Y4 Developing+	Y5 Developing+	Y6 Developing+
Summer 2	30-50 high	ELG met (TP9)	Y1 Expected	Y2 Expected	Y2 Expected	Y4 Expected	Y5 Expected	Y6 Expected

Glossary of terms used

All	PP	Non PP	↑	↓	↑↑	↓↓	=			
Whole Class	Pupil premium	Non pupil premium	% is above the class %	% is below the class %	% is significantly above the class %	% is significantly above the class %	% is in line with the class %			

NURSERY context			
	All	PP	Non PP
No	21	6	15
%		29%	71%

NURSERY ATTAINMENT			
	CLL ALL	PP	NPP
Baseline	13%		
Autumn	55%	60%	53%
Spring	39	33	39
Summer			
	PSED ALL	PP	NPP
Baseline	13%		
Autumn	70%	100%	60%
Spring	45	67	35
Summer			
	PD ALL	PP	NPP
Base	31%		
Autumn	65%	80%	60%
Spring	45	67	35
Summer			

NURSERY ATTAINMENT			
	READ ALL	PP	NPP
Baseline	0%		
Autumn	60%	80%	54%
Spring	42	44	39
Summer			
	WRITE ALL	PP	NPP
Baseline	6%		
Autumn	70%	100%	60%
Spring	36	44	32
Summer			
	MATHS ALL	PP	NPP
Base	0%		
Autumn	35%	60%	27%
Spring	70	100	60
Summer			

NURSERY ATTAINMENT			
	GLD ALL	PP	NPP
Base	0%		
Autumn	5%		
Spring	29	33	22
Summer			

Children are expected to be 42 months on entry and 42 months at the end of the autumn term. A quantifiable progress score is not obtainable this half term.

% Making Expected + Progress									
	READING			WRITING			MATHS		
	BEL	EXP+	EXC	BEL	EXP+	EXC	BEL	EXP+	EXC
ALL	42	58	53	52	48	44	42	58	50
PP	22	78	66	44	56	55	22	78	44
Non PP	48	52	39	52	48	35	48	52	48

RECEPTION context			
	All	PP	Non PP
No	27	16	11
%			

RECEPTION ATTAINMENT			
	PSED ALL	PP	NPP
EOY N	77%		
Autumn	84%	80	91
Spring	85	81	91
Summer			
	CLL ALL	PP	NPP
EOY N	73%		
Autumn	73%	73	73
Spring	74	75	73
Summer			
	PD ALL	PP	NPP
EOY N	74%		
Autumn	80%	73	91
Spring	78	75	82
Summer			

RECEPTION ATTAINMENT			
	READ ALL	PP	NPP
EOY N	69%		
Autumn	69%	97	73
Spring	71	69	73
Summer			
	WRITE ALL	PP	NPP
EOY N	62%		
Autumn	62%	60	64
Spring	71	69	64
Summer			
	MATHS ALL	PP	NPP
EOY N	65%		
Autumn	65%	67	64
Spring	74	69	73
Summer			

Reception Attainment			
	GLD ALL	PP	NPP
EOY N	58%		
Autumn	62%		
Spring	67	69	64
Summer			

% Making Expected + Progress									
	READING			WRITING			MATHS		
	BEL	EXP+	EXC	BEL	EXP+	EXC	BEL	EXP+	EXC
ALL	7%	93	15	15%	85	30	7%	93%	22%
PP	12%	88%	0%	25%	75%	25%	12%	88%	0%
Non PP	0%	100%	36%	0%	100%	36%	0%	100%	55%

Children are expected to be 54 months on entry to reception and 54 months at the end of the autumn term. A quantifiable progress score is not obtainable this half term.

KS1 Pupil Premium

YEAR 1 context			
	All	PP	Non PP
No	27	10	17
%		37%	63%

% Groups At, Below or Above ARE										% Groups Making Expected Progress from Sept					
Y1	READING			WRITING		MATHS		Combined		READING		WRITING		MATHS	
		ARE+	EXC	ARE+	EXC	ARE+	EXC	ARE +	EXC	EXP+	EXC	EXP+	EXC	EXP+	EXC
ALL	27	70%	14.5%	63%	14.5%	70%	18.5%	60%	14.5	96.5%	30%	96.5%	30%	96.5%	27.3%
PP(12)	10	60%	10%	50%	10%	60%	20%	50%	10	10	90%	20%	90%	30%	90%
Non PP(9)	17	76%	18%	70.5%	18%	76%	18%	71%	18	13	100%	33.33%	100%	33.33%	100%

YEAR 2 context			
	All	PP	Non PP
No	25	12	13
%		48%	52%

% Groups At, Below or Above ARE										% Groups Making Expected Progress from Sept					
Y2	READING			WRITING		MATHS		Combined		READING		WRITING		MATHS	
		ARE+	EXC	ARE+	EXC	ARE+	EXC	ARE+	EXC	EXP+	EXC	EXP+	EXC	EXP+	EXC
ALL		64%	24%	60%	12%	68%	20%	60%		100%	0%	94%	6%	86%	0%
PP(14)	12	75%	42%	75%	25%	75%	33%	75%		100%	0%	100%	9%	92%	0%
Non PP(9)	13	54%	8%	46%	0%	61%	8%	46%		100%	0%	86%	0%	73%	0%

LKS2 Pupil Premium

YEAR 3 context																				
	All						PP						Non PP							
No	27						14						13							
%							52%						48%							
% Groups At, Below or Above ARE										% Groups Making Expected Progress from Sept										
Y3	READING			WRITING			MATHS			Combined		READING			WRITING			MATHS		
		ARE+	EXC		ARE+	EXC		ARE+	EXC	ARE+	EXC		EXP+	EXC		EXP+	EXC		EXP+	EXC
ALL	27	68%	18%		54%	11%		61%	14%	52%		27	83%	9%		91%	0%		96%	4%
PP(17)	14	71%	14%		64%	7%		79%	14%	64%		14	85%	8%		100%	0%		100%	0%
Non PP(6)	13	69%	22%		46%	14%		46%	14%	38%		13	80%	10%		80%	0%		90%	10%

YEAR 4 context																				
	All						PP						Non PP							
No	26						16						10							
%							61.5%						38.5%							
% Groups At, Below or Above ARE										% Groups Making Expected Progress from Sept										
Y4	READING			WRITING			MATHS			Combined		READING			WRITING			MATHS		
		ARE+	EXC		ARE+	EXC		ARE+	EXC	ARE+	EXC		EXP+	EXC		EXP+	EXC		EXP+	EXC
ALL (25)		64	15		65	4		65	12	62	4	20	100%	21%		95%	11%		90%	0%
PP (15)		63	19		69	0		62	6	62.5	0	15	93	14		100	29		87	0
Non PP (10)		80	10		60	0		70	20	60	4	5	100	0		100	0		100	0

UKS2 Pupil Premium

YEAR 5 context			
	All	PP	Non PP
No	30	16	14
%		53.33%	46.66%

% Groups At, Below or Above ARE										% Groups Making Expected Progress from Sept										
Y5	READING			WRITING			MATHS			Combined	READING			WRITING			MATHS			
	ARE+	EXC		ARE+	EXC		ARE+	EXC		ARE+	EXC		EXP+	EXC		EXP+	EXC		EXP+	EXC
ALL (27)	75	36		68	14		78	32		61	14		92.86	17.85		85.71	7.14		100	21.42
PP (19)	75	37.5		68.75	6.25		81.25	25		68.75	6.25		93.75	18.75		81.25	6.25		100	18.75
Non PP (8)	75	33.3		66.67	25		75	41.67		58.3	25		91.67	16.66		91.67	8.33		100	25

YEAR 6 context			
	All	PP	Non PP
No	26	19	7
%		73%	27%

% Groups At, Below or Above ARE										% Groups Making Expected Progress from Sept										
Y6	READING			WRITING			MATHS			Combined	READING			WRITING			MATHS			
	ARE+	EXC		ARE+	EXC		ARE+	EXC		ARE+	EXC		EXP+	EXC		EXP+	EXC		EXP+	EXC
ALL	28	73%	15%	61.5%	11.5%		77%	11.5%		61%	7.7%		83%	8%		83%	4%		83%	12.5%
PP	18	63%	16%	47%	16%		68%	11%		47%	11%		76%	6%		76%	6%		76%	12%
Non PP	10	100%	14%	100%	0%		100%	14%		100%	0%		100%	14%		100%	4%		100%	14%

