



GEOGRAPHY POLICY 2021-2022

Article 28

You have the right to education.

Article 29

You have the right to education which tries to develop your personality and abilities as much as possible and encourages you to respect other people's rights and values and to respect the environment.

Approved by:

Date:

Last reviewed on:

Next review due
by:

In light of the mission statement, the National curriculum, the SMSC policy and the assessment policy, the staff and governors at St. Ambrose have set down the following policy.

Curriculum Intent

At St. Ambrose we have developed and grown our whole school curriculum (Building the Kingdom) into one that matters for our children. It is broad, balanced and fulfils all requirements, but goes much further than that. It is underpinned by BIG Questions to raise awareness and develop critical thinkers who become inspired to make a difference, build God's kingdom on earth and change the world! The intent of our curriculum is to grow advocates for change.

We aim to teach children about the world we live in, in line with the national curriculum. We aim to provide a challenging and engaging curriculum that allows children to recall geographical facts about the world, use maps and develop fieldwork skills. Children are strongly encouraged to think about the impact actions have on the environment and find ways that this impact can be a positive one.

Principle: Transformation of self into transformation of society.

Curriculum Implementation

The curriculum is carefully planned, connected and implemented to ensure progression in knowledge, skills and understanding. The planning model we use is a collaborative approach where staff plan together with the SMT before the start of every topic. High quality teaching is planned for and delivered to:

- Engage children in their learning and provide memorable first hand experiences.
- Develop local, national and global multi-cultural awareness.
- Provide effective enrichment opportunities to increase the cultural capital of our children.
- Use parental engagement activities to involve parents in their child's learning.

The long-term overviews can be found on each class web page. Geography is taught in Autumn 2, Spring 2 and Summer 2.

In Geography, this means that units of work are planned which show clear progression in skills, knowledge and understanding across a phase. There are four phases in school: Early Years, Key Stage 1 (Years 1 & 2), Lower Key Stage 2 (Years 3 & 4) and Upper Key Stage 2 (Years 5 & 6). Mapwork skills are taught explicitly in Autumn 2 so that the skills can be used when the children are learning locational, physical and human geography in Spring 2 and Summer 2. Fieldwork and enrichment opportunities are planned for in every year group. Opportunities for parents to engage with their child's

learning are developed in a range of ways such as learning poster mornings, accompanying the children on trips and home-learning projects. Staff respond to local, national and global events in the news and encourage the children to ask questions and critically think about the information they are presented with. The curriculum helps young children begin the move towards an increasingly sophisticated national, international, global and intercultural perspective and develop a sense of 'international mindedness'. They learn about the importance of rights by looking at the ways others do not have the same rights as them, either through poverty, disease or natural disasters. Teachers plan for children to use transferrable writing skills in their Geography learning. This writing is then celebrated throughout school on displays.

Curriculum Impact

The impact of our curriculum can be seen and heard when you talk with our children about their experiences and the changes in our community and society they have influenced. The high-quality learning which is produced in their books which demonstrates the progress the children make from their starting points to their end points and this is celebrated through outstanding learning environments. Through geography the children will develop a good understanding of the world and their impact on it.