

#### **RE: Domestic Church**

The school uses as a basis a scheme called *Come and See*. In this half term's topic, the children will learn about the key concept of the Church being nothing but God's family. This topic explores the truth that Jesus had a natural family with real people with names and history. The children will begin by exploring their own family trees.

#### English: Lost or Stolen?

We follow a scheme called Literacy and Language. In the Fiction section the children will study a dilemma story of Lost or Stolen? This unit will explore the themes of relationships, suspicion and trust. Children will use a story 'roller coaster' to plan and write a new chapter for Lost or Stolen? The Non-fiction section of this half term will develop the children's understanding of the features of information texts. They will look at Information texts presented in a variety of styles, in a magazine feature format and will later create and present their own information texts.

#### **Maths**

The children this half term will focus on number and place value, addition, and subtraction. In the place value unit, children will be counting, comparing, ordering, and rounding numbers up to 10,000. Children will also learn negative numbers and revise Roman numerals to 100 (I to C). In the addition and subtraction unit, children will be adding and subtracting 4-digit number with one exchange. This will also include reasoning and solving word problems. In statistics, children will read, interpret, and create graphs, tables, charts and timetables.

























# Science: Living things and their Habitats

Children will be learning about the characteristics of different animals and their habitats and learn how to classify animals into different groups. Children will also learn about the different features of vertebrates and invertebrates. We will begin to look at the positive and negative ways humans can impact the environment and how this can sometimes pose dangers to living things.

#### **History: Ancient Egypt**

In History, we will begin the year learning about Ancient Egypt. Children will use their world history timelines to gain perspective of this period. We will explore the structure of Egyptian society and explore various sources to understand how the past has developed since, whilst identifying some of the greatest achievements of the Ancient Egyptians.

#### P.E.: Swimming and Invasion Based Games

This year, the Year 4 children will begin Swimming every Wednesday morning at Hough End Leisure Centre and will have PE in school on Friday afternoons. It is essential that children have the correct Swimming and PE kit in school, especially on these days. In PE the children will focus on developing skills such as passing, making space to receive a ball, and defending opponents.

## **Computing: Computing systems and Networks**

Children will develop their understanding of computer systems and how information is transferred between networks and the internet. Children will learn about how to stay safe online as part of each lesson throughout the unit. Children will also develop their skills in working together online.

#### **Music: Jazz**

The children will learn about the genre of jazz music. They will focus on the composers and performers of accessible jazz such as Louis Armstrong, Dave Brubeck, and Duke Ellington. It may be useful to listen to some of this genre together and think about what you like about it, what you don't like about it and how the music makes you feel.

## Art: Henri Matisse

Children will use different grades of graphite pencils to make marks, lines and patterns to experiment with light, shading and tone. The children will practice shading 3D objects using different grades of pencil for effect. Together, we will look at how Henri Matisse used a contrast of tones and shading in his work of portraits and children will create a self-portrait in his style.

## French: All About Me

Children will recap over their previous learning in French and learn how to introduce themselves and describe their emotions, what their names are, how old they are and where they live. The children will also be learning to count to 20.

## Activities to enjoy at home:

Any research done at home will help with their topic. Please could you encourage your child to not copy from books or the internet but to adapt and write in their own words. Engaging with Times Tables Rock Stars as often as possible will be great preparation for the Times Table tests at the end of Year 4.

# Useful websites.

https://ttrockstars.com/ - Essential for Times Tables





















